

English 12 - College Prep (2008-2009)

WRITER:

PERIOD:

READER / EDITOR:

PERIOD:

SENIOR PROJECT RESEARCH PAPER - PEER RESPONSE

INSTRUCTIONS: READ THE PAPER FOR CONTENT & FORMAT / STYLE. MAKE COMMENTS DIRECTLY ON THE PAPER. THEN PROVIDE AN OVERALL ASSESSMENT OF THE PAPER DIRECTLY ON THIS SHEET USING THE 1 - 5 SCALE AS WELL AS CIRCLING CRITERIA & ADDING NOTES. ATTACH & RETURN.

CRITERIA

ASSESSMENT

CONTENT:

SCALE: 1 = WEAK; 5 = STRONG

INTRODUCTION "hooks" readers; clear definition of topic and writer's slant on topic
 • Clear THESIS IDEA or focus of the investigation and research

1 2 3 4 5

CONCLUSION reflects on and synthesizes all evidence and ideas
 • Asserts emphatic closing tone; THESIS CLEARLY PROVEN

1 2 3 4 5

PARAGRAPHS are well-developed with topic sentences and concluding sentences

1 2 3 4 5

- Incorporates and cites relevant EVIDENCE from various sources: texts, interview, field work
- Addresses and includes evidence of controversy and opinionated position(s) regarding topic
- Provides substantial COMMENTARY that explains, analyzes, evaluates, and asserts a position on the evidence
- TRANSITIONS smoothly; Includes appropriate DICTION and varied SYNTAX.
- LOGICAL progression of thought (NO GAPS); AVOIDS SUPERFLUOUS DETAILS (NO FLUFF)
- CREDITS eight (8) sources PARENTHETICALLY (May include cited graphics, charts, photos, etc.)
- Mostly 3rd person narrative (unless addressing field work and/or interview details) - **NO 2nd person!**
- 10-12 PAGES REQUIRED

WORKS CITED List - Minimum of 8 sources (w/ only 3 "internet" sources)

1 2 3 4 5

- MINIMUM: 8 different CREDIBLE sources, including evidence of 1 interview with an expert in the field
- MLA formatted - ALPHABETIZED, 1 inch margins, all lines double-spaced equally; 2nd & subsequent lines indented 1 TAB; retrieval dates included; ENTRIES ARE NOT numbered!

CRITERIA

ASSESSMENT

CONTENT:

SCALE: 1 = WEAK; 5 = STRONG

FORMAT / STYLE: MLA all the way!

PARENTHETICAL CITATIONS (minimum of 8 sources) included and correctly documented 1 2 3 4 5

- direct quotations, paraphrases, and ideas of others are all **introduced and properly cited**
- direct quotations are **EMBEDDED and EXPLAINED**
- lengthy quotations (4+ lines) are "Off-set" (2 TAB indentation)
- **NOT TOO MANY LENGTHY QUOTATIONS** - and be sure that those included are thoroughly analyzed

MECHANICS, PUNCTUATION & USAGE: 1 2 3 4 5

- 12 pt. Times (or similar type) font; one (1) inch margins; all lines double-spaced
- **HEADING** correct; **HEADER PAGINATION:** name & page # - 1/2 inch from top (right corner)
- **TITLE** centered with important words capitalized (same size, no bold or underlined font)
- **EMPLOYS** active verbs, vivid nouns, and graceful prose style
- **NO** 2nd person...& only limited 1st person
- **EXHIBITS** strong voice and logical progression of thought
- **AVOIDS:**
 - **passive voice:** The experiments were done by the scientists.
INSTEAD: The scientists conducted several experiments.
 - **weak verbs:** to be, to do, to go, to have, etc.
 - **vague pronoun(s):** There is/are, this, that, them, they, it, thing, etc.
- **REFRAINS FROM** intentional or accidental **PLAGIARISM!**
- Spell checked, proofread, and **evidence of helpful editorial assistance.**
- **Clear evidence of EFFORT** - thoroughly edited, carefully proofread & thoughtfully revised

OVERALL PRESENTATION - CLEAN COPY 1 2 3 4 5

FYI - REMINDER: FINAL DRAFT WILL REQUIRE YOU TO ATTACH ALL DRAFTS AS WELL AS OUTLINE. Final paper may reflect ONLY MINOR deviations from outline.

•READER: MAKE FINAL COMMENTS HERE (2 strengths / 2 areas for improvement):

SENIOR PROJECT RESEARCH PAPER

English 12 - College Prep (2008-2009)

CRITERIA & ASSESSMENT

CONTENT:

INTRODUCTION "hooks" readers; clear definition of topic and writer's slant on topic

- Clear **THESIS** idea or focus (that is controversial / debatable)

SELF: TEACHER:
_____ (5)

CONCLUSION reflects on and synthesizes all evidence and ideas

- Asserts emphatic closing tone; **THESIS CLEARLY PROVEN**

_____ (5)

PARAGRAPHS are well-developed with topic sentences and concluding sentences

- Incorporates and cites relevant **EVIDENCE** from various sources: texts, interview, field work
- Introduces **EVIDENCE** (often clarifying credibility of source); **EMBEDS** quotations gracefully
- Addresses and includes evidence of controversy and/or opinionated position(s) regarding topic
- "Dines with opposition" and refutes opposition logically; explores many various arguments and takes a firm stand
- Provides substantial **COMMENTARY** that explains, analyzes and evaluates the evidence and echoes the thesis idea
- **TRANSITIONS** smoothly; Includes appropriate **DICTION** and varied **SYNTAX**
- **LOGICAL** progression of thought (**NO GAPS**); **AVOIDS SUPERFLUOUS DETAILS (NO FLUFF)**
- **CREDITS** eight (8) sources **PARENTHETICALLY CITED** (May also include cited graphics, charts, photos, etc.)
- Mostly 3rd person narrative (unless addressing field work and/or interview details) - **NO 2nd person!**
- **10-12 PAGES REQUIRED**

_____ (100)

WORKS CITED List - Minimum of 8 **CREDIBLE** sources

- Includes at least: 1 book, 1 expert interview, 6 other credible sources
- MLA formatted - **ALPHABETIZED**, 1 inch margins, double-spaced; 2nd & subsequent lines indented properly; retrieval dates included; **ENTRIES ARE NOT** numbered!

_____ (20)

DRAFTS and PEER EDITING / RESPONSE: ROUGHS and REVISIONS required

- Clear evidence of **EFFORT** - thoroughly edited, carefully proofread & thoughtfully revised

_____ (20)

OUTLINE (typed and graded) attached - paper may reflect **MINOR** deviations from outline

_____ (10)

FORMAT / STYLE: MLA all the way!

PARENTHETICAL CITATIONS (minimum of 8) included and correctly documented

- direct quotations, paraphrases, and ideas of others are all cited and properly credited

_____ (20)

MECHANICS, PUNCTUATION & USAGE:

- 12 pt. Times (or similar type) font; one (1) inch margins; all lines double-spaced
- **HEADING** correct; **HEADER PAGINATION:** name & page # - 1/2 inch from top (right corner)
- **TITLE** centered with important words capitalized (same size, no bold or underlined font)
- **EMPLOYS active verbs, vivid nouns, and graceful prose style (NO 2nd & only limited 1st person)**
- **EXHIBITS strong voice and logical progression of thought; APPROPRIATE DICTION; VARIED SYNTAX**
- **AVOIDS passive voice, weak verbs, & vague pronouns; AVOIDS pronoun-antecedent agreement errors**
- **REFRAINS FROM** intentional or accidental **PLAGIARISM! When in doubt, CITE!**
- Spell checked, proofread, and evidence of helpful editorial assistance.
- clear evidence of **EFFORT** - thoroughly edited, carefully proofread, & thoughtfully revised

_____ (20)

CLEAN COPY & PRESENTATION!

TOTAL:

_____ (200 possible)